

|   |  |   |
|---|--|---|
| <b>Abschlussarbeit 2018</b>                       | <b>Englisch<br/>Haupttermin<br/>08.05.2018</b> | <b>Schülermaterial<br/>Hauptschule 10</b> |
| <b>Sekundarabschluss I<br/>Realschulabschluss</b> | <b>E-Kurs</b>                                  | <b>Bearbeitungszeit: 120 min</b>          |

Student's name : \_\_\_\_\_

Form: \_\_\_\_\_

I choose ( ) Writing Set I or ( ) Writing Set II.

\*\*\*\*\*

**RESULTS**

**Speaking Part**

|        |       |
|--------|-------|
|        | Total |
| Points | 40    |
| Score  |       |

**Written Part**

|        |           |         |           |         |       |
|--------|-----------|---------|-----------|---------|-------|
|        | Listening | Reading | Mediating | Writing | Total |
| Points | 25        | 25      | 10        | 20      | 80    |
| Score  |           |         |           |         |       |

**TOTAL (Speaking Part & Written Part)**

|        |       |             |   |   |
|--------|-------|-------------|---|---|
| Points | Score | <b>Mark</b> | Date, signature<br>1 <sup>st</sup> examiner | Date, signature<br>2 <sup>nd</sup> examiner |
| 120    |       |             |   |   |




## I. Listening

### Part 1 – Questions 1-7




You will hear seven short conversations. You will hear each conversation twice.  
 For each question there are three pictures and a short recording.  
 Choose the correct picture and put a tick in the box below it.

**Example:**

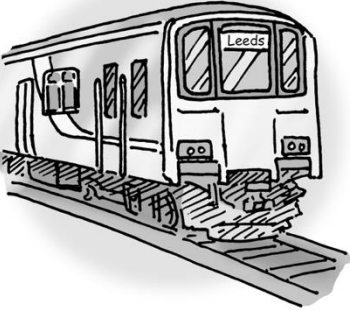
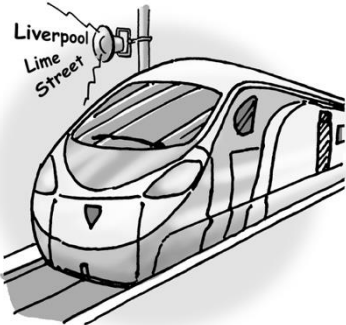

0. Which musical do they want to see?

|  |  |  |
|--|--|--|
|  |  |  |
| A <input checked="" type="checkbox"/>  | B <input type="checkbox"/>   | C <input type="checkbox"/>   |

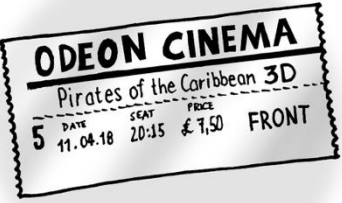
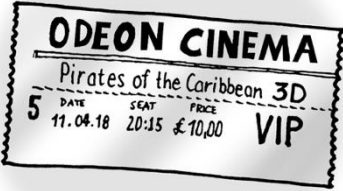

1. Who is the suspect?

|   |   |   |
|---|---|---|
|  |  |  |
| A <input type="checkbox"/>  | B <input type="checkbox"/>  | C <input type="checkbox"/>  |

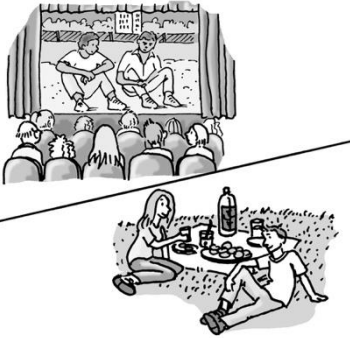
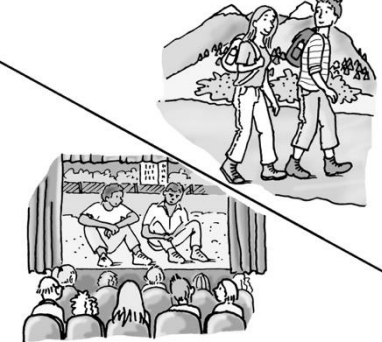
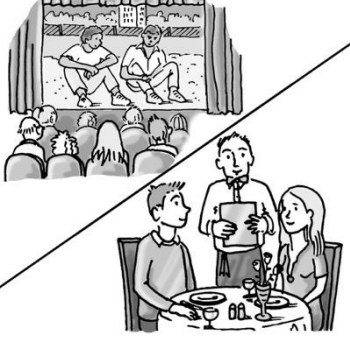
2. On which train can you travel first class?

|   |   |   |
|---|---|---|
|  |  |  |
| <p>A <input type="checkbox"/></p>   | <p>B <input type="checkbox"/></p>   | <p>C <input type="checkbox"/></p>   |


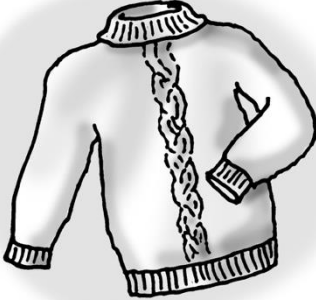

3. Which cinema tickets do the boys buy?

|  |  |  |
|--|--|--|
|  |  |  |
| <p>A <input type="checkbox"/></p>  | <p>B <input type="checkbox"/></p>  | <p>C <input type="checkbox"/></p>  |


4. What did Linda and Todd do on their date last weekend?

|   |   |   |
|---|---|---|
|  |  |  |
| <p>A <input type="checkbox"/></p>   | <p>B <input type="checkbox"/></p>   | <p>C <input type="checkbox"/></p>   |




## 5. What will be on sale next weekend?

|   |   |   |
|---|---|---|
|  |  |  |
| A <input type="checkbox"/>  | B <input type="checkbox"/>  | C <input type="checkbox"/>  |

## 6. What's for dinner?

|  |  |  |
|--|--|--|
|  |  |  |
| A <input type="checkbox"/>   | B <input type="checkbox"/>   | C <input type="checkbox"/>   |

7. What does the woman want to buy as a gift?

|   |   |   |
|---|---|---|
|  |  |  |
| A <input type="checkbox"/>  | B <input type="checkbox"/>  | C <input type="checkbox"/>  |

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## Part 2 – Questions 8-13: Busy Bees

Listen to the following conversation between Jeremy and his grandmother.

For questions 8-13 tick the correct box A, B or C.

The first question is an example.

|     |   |   |   |
|-----|---|---|---|
| 0.  | Jeremy won't help his grandmother in the future because | A. she can go shopping herself.                     |   |
|     |   | B. he is going to live somewhere else.              | ✓ |
|     |   | C. he hates shopping.                               |   |
| 8.  | Lilly   | A. works for a business which offers to do tasks.   |   |
|     |   | B. hires taskers to do jobs for other people.       |   |
|     |   | C. founded a company called Busy Bees.              |   |
| 9.  | Jeremy  | A. was checked to become a Busy Bee tasker.         |   |
|     |   | B. convinces his grandmother that taskers are safe. |   |
|     |   | C. can check the taskers' criminal records online.  |   |
| 10. | Lilly told Jeremy that the taskers                      | A. only do the shopping.                            |   |
|     |   | B. make sandwiches for students at schools.         |   |
|     |   | C. sometimes have to do unusual jobs.               |   |
| 11. | Jeremy's grandmother                                    | A. needs help inside the house.                     |   |
|     |   | B. would be happy to get help in the garden.        |   |
|     |   | C. wants to plant new bushes.                       |   |
| 12. | At first the price for a job is suggested by            | A. Busy Bee.  |   |
|     |   | B. the tasker.                                      |   |
|     |   | C. the customer.                                    |   |
| 13. | In order to hire a tasker, you                          | A. offer a job via app.                             |   |
|     |   | B. call the company.                                |   |
|     |   | C. contact a tasker personally.                     |   |

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| ____ / 6 P |
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**Part 3 – Questions 14-19: Summer events in London 2018**

Listen to a radio programme about summer events in London and complete the notes by filling the gaps **14-19**. The first question is an example.

|    |  |                              |
|----|--|------------------------------|
| 0  | There are some ideas for summer days               | <u>in and around London.</u> |
| 14 | Name of the show                                   |                              |
| 15 | Tickets for children under 14 are                  |                              |
| 16 | Meltdown Festival starts on                        |                              |
| 17 | During the festival you can stay at:<br>(name two) | _____<br>_____               |
| 18 | Sports you can watch:<br>(name two)                | _____<br>_____               |
| 19 | Tickets for the final cost from                    | £ _____ to £ _____ .         |

\_\_\_\_ / 6 P

**Part 4 – Questions 20-25: Radio report – Sweazy, a YouTube star**

You will hear a radio feature about a YouTube star from Liverpool.  
For questions **20-25** decide whether each sentence is true or false.  
Put a tick (✓) in the correct box 'true' or 'false'. The first question is an example.

|    |   | true | false |
|----|---|------|-------|
| 0  | The report is about a teenager from Liverpool.                                      | ✓    |       |
| 20 | "Sweazy" is well-known in the gaming community.                                     |      |       |
| 21 | He earns more than £1000 a month with his hobby.                                    |      |       |
| 22 | To become more popular he went shopping with his biggest fan.                       |      |       |
| 23 | At first Peter Brenton didn't like the hobby because Dennis had problems at school. |      |       |
| 24 | Dennis decides on his own what is done with his money.                              |      |       |
| 25 | After school he plans to do an apprenticeship as a game designer.                   |      |       |

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## II. Reading

### Part 1 – Questions 1-5

Read the texts below. Then read the statements (1-5).  
Decide whether the statements are **true** or **false**.  
Then tick (✓) the correct box.

|   |  |
|---|--|
| <p style="text-align: center;"><i>Happy Flowers</i></p> <p>Hand-tied individual flower arrangements and bouquets</p> <p>We specialize in weddings and funerals but have flowers for all events.<br/>Just call us or visit our website:</p> <p style="text-align: center;">☎ 403 249-5507<br/>Happyflowers.com</p> <p>Free delivery to South Hill Hospital</p>  | <p style="text-align: center;"><b>WINTER SALE</b></p> <p>Wednesday 8 February from 9 a.m. – 7 p.m.</p> <p style="text-align: center;">All clothes 10% off<br/>Bags, scarves, jewellery 20% off</p> <p>The first 20 visitors get a voucher for a free lunch at Rox Diner!</p> <p style="text-align: center;">Visit Spencer shopping centre!<br/>Spencer-shopping.uk</p>   |
| <p style="text-align: center;"><b>HOLIDAY JOB</b></p> <p>Do you want to earn some extra money this summer? Do you speak a foreign language? We need French, Spanish or German speakers to work for us in the City Museum shop Tuesday – Saturday.</p> <p style="text-align: center;">Send your CV to<br/>Citymuseum@shopjob.com</p>   | <p style="text-align: center;"><b>Newspaper Round before school</b></p> <p>We need young people to deliver newspapers on Monday, Wednesday and Friday mornings. The paper round takes 30 minutes in the village of Clanbrook.</p>  <p>Papers must be delivered before 8 a.m. and you must have your own bike.</p> <p style="text-align: center;">Interested?</p> <p style="text-align: center;">Ask for information at Clanbrook post office.</p> |

|   |  |   |
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|  | <b>true</b> | <b>false</b> |
|--|-------------|--------------|
| <b>1</b> The newspapers have to be delivered every day.                |             |              |
| <b>2</b> The winter sale at Spencer's will be on for three days.       |             |              |
| <b>3</b> The paper round must be done by bike.                         |             |              |
| <b>4</b> Happy Flowers arranges flowers for weddings or funerals only. |             |              |
| <b>5</b> The City Museum needs speakers of foreign languages.          |             |              |

|             |
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| _____ / 5 P |
|-------------|

Bildnachweise:

<https://clipartfest.com/categories/view/588b8f99dcfd82c9dab69a75980321de7f30691d/bunch-of-flowers-picture-free.html>

<https://roadcyclinguk.com/gear/how-to-grab-an-end-of-season-bike-sale-bargain.html>

<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/finding-job>

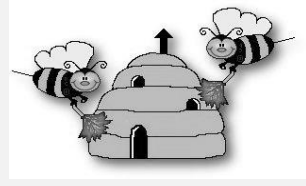


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## Part 2 – Questions 6 – 10 „Busy bees“

'Busy Bees' is a newspaper page offering jobs to so-called taskers.

Decide which of the busy bee jobs described in the texts (A-G) are the most suitable for the taskers below (6-10).  
Write the correct letters behind the numbers.



### A Grandma's garden

I would like to have my garden ready for spring. There are the old leaves that have to go, flowers should be planted. The tasker who would like to do that should be strong as there is an old tree that has to be chopped down.

### B Shopping

I'm living on a farm, 10 kilometres away from the next town. I don't drive anymore because I have problems with my eyes. I need someone in the mornings to help me in the house, take me to doctors and do my weekly shopping for me. You could use my car.

### C Catsitter

I have a holiday flat in Malta where I am staying the whole winter. I can't take my five cats with me so I need someone to look after them in the winter on a daily basis. The person must be very reliable and must be used to dealing with animals. My cats are very special.

### D Painting the living room

We want our living room to be painted. We don't have the time to do it ourselves. The tasker should be skilled and qualified in terms of handicraft. We won't be staying in our house the first weekend of next month. That's the time when the living room can be painted.

### E Moving helper

We're moving from London to Whitstable the second weekend next month and need a tasker who is able to carry heavy furniture as we have heavy wardrobes and lots of boxes with books.





### F Sports mate

For medical reasons I need to do sports every day. I have chosen running and I am looking for someone fit to motivate me, even when the weather is really bad, to accompany me at 6 am before I have to go to work.

### G Looking for company

I am on my own, my wife passed away last year. I am very lonely in my large house so I am looking for a tasker who likes to play cards and games in the evenings. As my eyes have become very weak I need someone to read books to me.

|   |                                       |                                   |
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|    |                          |  |   |
|----|--------------------------|--|---|
| 6  | <input type="checkbox"/> |   | <b>Becky:</b> I am a waitress in a café for three afternoons per week from 2:00 pm to 6:00 pm. The pay is very low and I need more money to pay the rent. I have a driving licence but no car. I'd like to help elderly people.   |
| 7  | <input type="checkbox"/> |   | <b>Michael:</b> I am not one of those gamers. I like to be outside. I'm good at working with plants and don't mind hard work. I'm saving my money to go to university. As my school finishes at 3 pm I can work in the afternoons.  |
| 8  | <input type="checkbox"/> |   | <b>Sharon:</b> I am in the sixth form and preparing for my A-levels. My hobby is photography and I need a lot of expensive equipment for that. I am creative and I like decorating - I think I'm quite good at it. I can only work at the weekends. But the second weekend next month I am going to an exhibition and can't work. |
| 9  | <input type="checkbox"/> |   | <b>Linda:</b> I am in year 11 and I am saving money for my driving licence. I am into sports and like getting up early in the morning. I need to buy a car to get to my swimming competitions.  |
| 10 | <input type="checkbox"/> |  | <b>David:</b> I am in year 10 and I like working with people and animals. I often play games with my friends. In my free time I read quite a lot and need money to buy new books. We used to have a cat but we had to give it away because I noticed I am allergic.   |

\_\_\_\_ / 5 P

|   |                                       |                                   |
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### Part 3– Questions 11 – 17 Why cat clips rule the internet

Read the text and tick (✓) each correct statement (11-17).

There is only one correct answer per statement.



With more than two million videos on YouTube, cats are one of the most searched for things on the internet.

Almost half of all original YouTube videos are of people's pets, and around 26 billion views are just for cats, making them the single most popular category. Puppies don't even come close!

Some cats have even become famous, and earn millions of pounds after their owners posted their pictures online. So how did cats become so popular? We've been taking a closer look...

Since the internet became widely used in the 1990's people have been sharing pictures of their cats via email. In 2005 one of YouTube's co-founders Steve Chen posted a video of his cat called Pyjamas playing with a rope, making him the first person to upload a cat video to YouTube. One year later the first cat video went viral: "Puppy vs Cat" has now collected more than 16 million views on YouTube.

A scientific study which came out earlier this year has proved that looking at videos of cats can improve your mood. Assistant Professor Jessica Gall Myrick from Indiana University, USA, asked 7,000 people how they felt before and after watching videos of cats. The results found that people felt happier after watching videos of cats, and that they felt less sad.

The internet also created a number of cat celebrities such as GrumpyCat, Lil' Bub and Maru the cat. These cute cats became internet superstars after their owners posted their pictures online, and they were quickly shared by a lot of people. Both GrumpyCat and Lil' Bub have a genetic disease, which makes them smaller than regular cats, and look more like a kitten than an adult cat. They are, however, not ill but healthy and happy like other cats.

These famous felines have now become celebrities and have appeared on lots of TV shows, adverts and film festivals. They even have their own brand of merchandise.

Lil' Bub has her own charity, and has raised around £130,000 for pets with special needs.

text based on: <http://www.bbc.co.uk/newsround/33848745>, Zugriff am 04.05.2017, eigenes Foto

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11 Nearly 50% of all videos on YouTube are videos of people's

|          |          |
|----------|----------|
| <b>A</b> | pets.    |
| <b>B</b> | cats.    |
| <b>C</b> | puppies. |

12 Steve Chen

|          |  |
|----------|--|
| <b>A</b> | posted a video that showed his cat in pyjamas. |
| <b>B</b> | has 16 million followers on YouTube.           |
| <b>C</b> | uploaded the first cat video on YouTube.       |

13 Scientific studies

|          |   |
|----------|---|
| <b>A</b> | showed that people are allergic to cats.              |
| <b>B</b> | found out that cats love playing with ropes.          |
| <b>C</b> | proved that watching cat videos makes people happier. |

14 Some cats become internet superstars because their owners

|          |  |
|----------|--|
| <b>A</b> | uploaded pictures of them and sold them on the internet. |
| <b>B</b> | posted pictures that were shared by millions of people.  |
| <b>C</b> | shared them with other people who love cats.             |

15 Their disease makes Grumpycat and Lil'Bub

|          |                         |
|----------|-------------------------|
| <b>A</b> | look like baby cats.    |
| <b>B</b> | look like happy cats.   |
| <b>C</b> | look like regular cats. |

16 Some of these internet superstars

|          |                                   |
|----------|-----------------------------------|
| <b>A</b> | are hosts of TV shows.            |
| <b>B</b> | can be seen on TV and in adverts. |
| <b>C</b> | live with celebrities.            |

17 Lil'Bub's charity raised £130,000 for

|          |                |
|----------|----------------|
| <b>A</b> | cat shelters.  |
| <b>B</b> | disabled pets. |
| <b>C</b> | pet food.      |

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#### Part 4– Questions 18 – 25 Schoolchildren voted to remain in the EU

Read the following online article about schoolchildren's opinion on the EU.

Match the first parts of the sentences (18-25) with the sentence endings (A-I).

#### Schoolchildren voted to remain in the EU

In the summer of 2016, people in the UK were asked in a referendum (asking a whole nation about their opinion is called a referendum) if they wanted Britain to remain in the EU.

Before that, *First News*, an online news channel wanted to know schoolchildren's opinions about the UK leaving the European Union.

In the Houses of Parliament in London, 100 pupils from schools across the country participated in a debate for and against remaining in the European Union organised by *First News* in order to give a voice to some of the children who were too young to vote but will have to live with the result.



A teacher from Bedfordshire, said: "Most children just didn't know enough about the referendum to talk about it. At my school we explained the facts and told them about some of the arguments for and against. Pupils learnt that the word *Brexit* is a combination of the words *Britain* and *exit*."

After the debate there was a vote. A large majority of the pupils voted to remain in the EU. Up to the referendum, *First News* continued to hold an online vote to gather the views of the nation's children.

After Britain decided to leave the European Union, *First News* wanted to know some of the children's reactions:

"Maybe there are some boxes of votes that they haven't counted yet?" 11-year-old David suggested hopefully.

A mother on Facebook said her nine-year-old son George was worried his European friends "would be forced to leave the country and that there might be a war".

Nine-year-old Russell is "not too worried by it as long as we can still play Euro football".

Adapted from: <https://www.tes.com/news/school-news/breaking-news/schoolchildren-vote-remain-eu>

|           |   |          |  |
|-----------|---|----------|--|
|           |   | <b>A</b> | prepared their pupils to take part in the debate.  |
| <b>18</b> | People in the UK                        | <b>B</b> | showed schoolchildren's reactions to Brexit.       |
| <b>19</b> | A number of pupils from British schools | <b>C</b> | were allowed to vote for or against Brexit.        |
| <b>20</b> | Schoolchildren in Britain               | <b>D</b> | won't live with the consequences of Brexit.        |
| <b>21</b> | School teachers                         | <b>E</b> | were not allowed to vote in the referendum.        |
| <b>22</b> | Before the referendum <i>First News</i> | <b>F</b> | showed that her son was scared of war as a result. |
| <b>23</b> | After the referendum the news channel   | <b>G</b> | wondered if all the votes had been counted.        |
| <b>24</b> | An 11-year-old boy                      | <b>H</b> | offered children the chance to vote online.        |
| <b>25</b> | One mother's post on Facebook           | <b>I</b> | were invited to the Houses of Parliament.          |
|           |   | <b>J</b> | worried about consequences for football games.     |

| <b>18</b> | <b>19</b> | <b>20</b> | <b>21</b> | <b>22</b> | <b>23</b> | <b>24</b> | <b>25</b> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|           |           |           |           |           |           |           |           |

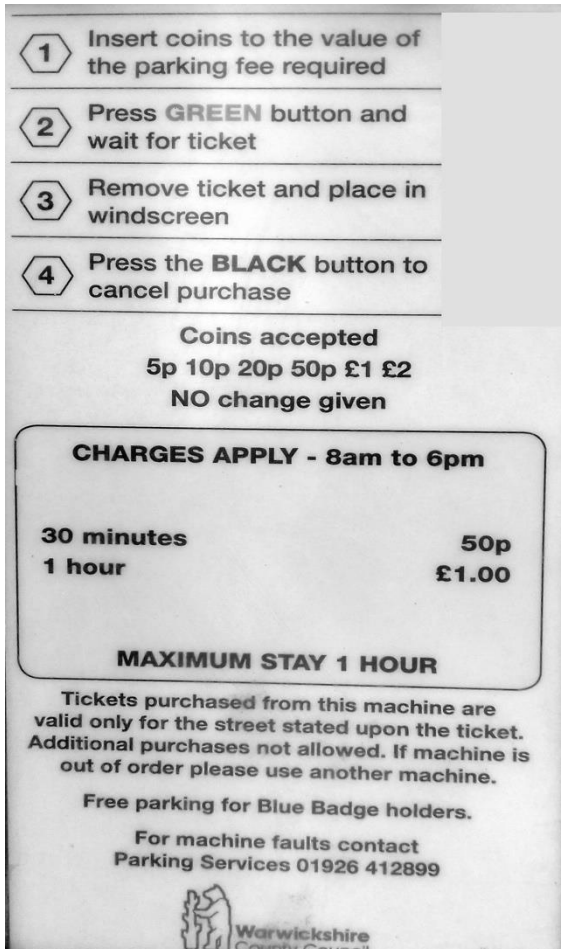
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### III. Mediating

#### 1. Am Parkautomaten

Bei einem Besuch in Warwick, England hat dein Vater Fragen zur Benutzung des Parkautomaten: Beantworte seine Fragen **auf Deutsch**.



Vater: Wie lange darf ich denn hier stehen bleiben?

Du: \_\_\_\_\_  
\_\_\_\_\_

Vater: Jetzt habe ich £2 in den Automaten gesteckt. Wieso kommt das Ticket nicht raus?

Du: \_\_\_\_\_  
\_\_\_\_\_

Vater: Und was ist mit meinem Wechselgeld? Eine Stunde kostet doch nur £1.

Du: \_\_\_\_\_  
\_\_\_\_\_

Vater: Kann ich den Vorgang irgendwie abbrechen?

Du: \_\_\_\_\_  
\_\_\_\_\_

Vater: Die Uhrzeit auf meinem Ticket ist falsch. Was kann ich jetzt tun?

Du: \_\_\_\_\_

\_\_\_\_ / 5 P

|   |                                       |                                   |
|---|---------------------------------------|-----------------------------------|
| Abschlussarbeit 2018                      | Englisch<br>Haupttermin<br>08.05.2018 | Schülermaterial<br>Hauptschule 10 |
| Sekundarabschluss I<br>Realschulabschluss | E-Kurs                                | Bearbeitungszeit: 120 min         |

**2. Keep clear**

Später will dein Vater noch einmal direkt an der Straße parken. Neben dem einzigen freien Parkplatz seht ihr dieses Schild an der Garagenwand. Was müsst ihr hier beachten?




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\_\_\_\_\_ / 3P

**3. Verboten!**

Dein englischer Austauschpartner möchte wissen, worauf diese Schilder hinweisen?

|   |   |
|---|---|
| <p><b>Bitte keine<br/>WERBUNG<br/>oder kostenlose Zeitungen.<br/>Danke!</b></p> |  <p>Baden verboten<br/>-<br/>auch für Hunde</p> |
| <hr/> <hr/> <hr/>   | <hr/> <hr/> <hr/>   |

\_\_\_\_\_ / 2P



|   |                                       |                                   |
|---|---------------------------------------|-----------------------------------|
| Abschlussarbeit 2018                      | Englisch<br>Haupttermin<br>08.05.2018 | Schülermaterial<br>Hauptschule 10 |
| Sekundarabschluss I<br>Realschulabschluss | E-Kurs                                | Bearbeitungszeit: 120 min         |

Student's name : \_\_\_\_\_

Form: \_\_\_\_\_

## IV. Writing – Set I

### Part 1 – Job interest form

After school you are planning to get a job in London for six months to improve your English. On the Internet you found the following job add. Coffee Beans, Britain's best café is looking for students who would like to work as a waiter/waitress or as a kitchen help. Fill in the job form.

### Job Interest Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone number: \_\_\_\_\_

**Application for a position as:**

waiter/waitress

kitchen help

**Availability:**

Day(s): \_\_\_\_\_

Working hours: \_\_\_\_\_



Describe your experience.

\_\_\_\_\_

Why do you want to work for our company? (Give two reasons)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What kind of person are you?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Bildnachweis: <http://www.freepngimg.com/png/10740-coffee-beans-free-png-image>

\_\_\_\_\_ / 8 P

|   |  |   |
|---|--|---|
| <b>Abschlussarbeit 2018</b>                       | <b>Englisch<br/>Haupttermin<br/>08.05.2018</b> | <b>Schülermaterial<br/>Hauptschule 10</b> |
| <b>Sekundarabschluss I<br/>Realschulabschluss</b> | <b>E-Kurs</b>                                  | <b>Bearbeitungszeit: 120 min</b>          |

**Part 2 – Finish the story**

Read the beginning of the story and finish it.

You were taking a long walk on the beach with your dog when it suddenly started barking and ran away...

Write about **80 words**.

You can write

- about what happened to the dog,
- about a surprising event,
- a logical ending.

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|---|---------------------------------------|-----------------------------------|
| Abschlussarbeit 2018                      | Englisch<br>Haupttermin<br>08.05.2018 | Schülermaterial<br>Hauptschule 10 |
| Sekundarabschluss I<br>Realschulabschluss | E-Kurs                                | Bearbeitungszeit: 120 min         |

Student's name : \_\_\_\_\_

Form: \_\_\_\_\_

## IV. Writing – Set II

### Part 1 – Lost and found

On the flight back from your holidays you noticed that you lost an item at the airport. When you return home you find this form on the airport's homepage.  
Fill in the form below.

| Lost Item Form  |
|---|
| Full Name: _____                                      |
| Address: _____  |
| Phone number <b>and</b> email: _____                  |
| Date of loss: _____                                   |
| What did you lose? _____                              |
| Where at the airport did you lose it? _____           |
| _____   |
| Describe the lost item: _____                         |
| _____   |
| _____   |
| How will we know that the item is yours? _____        |
| _____   |
| What do you want us to do if we find your item? _____ |
| _____   |

|            |
|------------|
| ____ / 8 P |
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|   |                                       |                                   |
|---|---------------------------------------|-----------------------------------|
| Abschlussarbeit 2018                      | Englisch<br>Haupttermin<br>08.05.2018 | Schülermaterial<br>Hauptschule 10 |
| Sekundarabschluss I<br>Realschulabschluss | E-Kurs                                | Bearbeitungszeit: 120 min         |

**Part 2 – Write a discussion board entry**

Smartphones in English lessons? Some students at your school want them to be allowed. They need your opinion.

Write

- 2 pros,
- 2 cons,
- and your own opinion. (Give reasons.)

Write a discussion board entry of about **80 words**.

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